> WHAT'S HAPPENING AT HOCKERILL ANGLO-EUROPEAN COLLEGE > 12 FEBRUARY 2021 >



A record 10 Hockerill College students have been offered

university places at Oxford or Cambridge.

To read the article, please follow the link below:

www.bishopsstortfordindependent.co.uk/news/record-number-of-hockerill-students-set-for-oxbridgesuccess-9156028/



Thursday 25th February Wednesday 3rd March (further information

IMPORTANT DATES

w/c Monday 15th February

Thursday 11th March

Saturday 20th March

CONTACT US: General communications to: Absence

communications to:

Thank you for playing your part and helping to keep our school safe by following current Government guidelines during the national lockdown.

It's so important that we do not become complacent during half-term so we can all enjoy the break and hopefully come back to either remote, or face to face learning (for children considered vulnerable or children of critical workers) safely. Hertfordshire County Council have asked us to share a leaflet with you (see link below) as a reminder of what

we all can and cannot do during the lockdown restrictions. Please do take the time to read it and remind your children that for now, we all have to play our part to protect ourselves, our families and our friends. <u>Hertfordshire Leaflet - Play Your Part.pdf</u>

> REMOTE ENRICHMENT DAY Thursday 25th February 2021

This is an off-timetable day where students experience activities that enable them to think more deeply about national and/or global issues. These days also give students further opportunities to develop the soft skills which are embedded in the IBs Approaches to Learning (ATL) and the IB Learner Profile and include skills such as collaboration and problem solving as well as research and communication.

All activities will be accessed through Microsoft Teams and your son/daughter will have been asked, during form time to add themselves to the appropriate Team using a code.

An overview of the day is as follows:

Year 7 - Model United Nations debating

Students have been allocated a country to represent and they will debate on a number of global issues. To get into their country role students may dress up in the afternoon to represent their given country. Garments must be appropriate for school and respectful of the country that they are representing. They may wear the following: Head gear, including hats and scarves, robes, appropriate jewellery. Students must be appropriately dressed and therefore the costumes should be outer garments, the following are not permitted: face coverings, face paint or football shirts. Dressing up is encouraged is not compulsory. If you do not have anything suitable at home, students can wear the national colours of the country. Alternatively, they could draw and colour in the national flag and pin this to a t-shirt, either of these would be more than adequate. Please do not go to the expense of buying anything specific for this day.

The importance of national statistics have been highlighted by the Coronavirus pandemic. The Office for National Statistics (ONS) will be carrying out the next census on 21 March 2021 for England and Wales. In anticipation of this Year 8 will investigate the historical and geographical importance of this decennial event and develop their mathematical skills as well. Students will construct their own version of the census and will collect basic household data on the day. Please support your son/daughter in this simulation exercise as they will use the data collected to make informed choices about the future provision of critical infrastructure such as schools and hospitals.

Year 9 – Community Project

Year 12 – Extended Essay

Year 8 - UK Census workshop

The Community Project is an integral part of the IB Middle Year Programme. Students have already chosen an issue to raise awareness to. They will continue with their research and create and record a presentation to champion their chosen local, national or global problem. This will be subsequently distributed to students in lower years.

Year 10 and Year 11 – Drugs awareness workshops The outside speakers will be presenting on topics including drugs, the law and alcohol, risks, attitudes and addiction, and the increasing issues around County Lines. In the afternoon students will undertake a research project and group presentation.

Year 13 – Finance workshop and independent study

Students will be introduced to the essay and will learn referencing techniques, use of JSTOR and reflections. Students will work on developing their research question and start the research process.

Students will have a workshop looking at finances and budgeting. This will be relevant to all students as will include university and gap year budgeting but also more general financial awareness. There will also be time allocated for individual private study for students to work on set specified work as agreed with their form tutor.

>BOARDING NEWS

The Government has published new quidance yesterday regarding quarantine for arrivals in England, this can be found here. I am aware that lots of parents would like some clarity on the return dates to boarding, the College has been in touch with the BSA this week and their advice is to not make any arrangements until the Government announcement on the 22nd February. The Government has previously stated that they will give schools two weeks' notice prior to full reopening. We appreciate that this does not provide much time to organise flights and we wish we could give you further clarity at this stage. Please be assured that we will work with parents once we know the date of full reopening and we can be flexible with regards to arrival date of boarders.

Mr Conolly

Director of Boarding

Durham House Bake Off! In a bid to give the boarders a reason to come away from their screens

for a while, Durham House boarders were encouraged to bake a cake. I was surprised and delighted with the uptake from the boys who perfectly displayed the attributes of the IB learner profile showing that they were risk-takers and inquirers! Fourteen of them baked and decorated cakes fit for a king and obviously went to a great deal of effort in the process. Judging without tasting was not an easy task but Mr Woods rose to the challenge. First place was awarded to Tom Nguyen with his cake decorated in fresh fruit, a very close second came Matthew Parkinson with his Pinata cake and in third place Kai Somers with his Ferrero Rocher cake. I would like to congratulate all the boys who took part Fynn Roberts, Alex Thursfield, Henry Quinn, Raymond Fu, Seb Ttoffali, Callum McLucas, Thabani Ngwenya, Ellis Hatfield, Tobi Strachota, David Hamzat and Ahmad





Suleiman - really well-done boys. **Mrs Faiers** Acting Head of Durham House

YEAR 7 NEWS

It is now nine weeks since I last spoke to Year 7 in person, at the end of term assembly before Christmas. We have completed 33 days of

with many students and parents whilst we are closed.

students have worked really hard to maintain their level of progress.

remote schooling, that is 157 hours of lessons and I am really pleased that Year 7 have taken this in their stride and have worked incredibly hard during Lockdown 3.0 Like many of the students I have found it difficult to work through Lockdown 3.0, I did not come into this profession (a very long time ago) to work behind a computer screen. I miss the chat, noise, energy and business of a full hardworking school and have found it hard to connect

I have been encouraging student to flick on their cameras and microphones and have even asked them to "shout out" answers to questions, not something I am accustomed to doing in a normal lesson! The success that many students are enjoying is, without doubt, due to a well-established and fruitful collaboration between students, teachers

and parents, not forgetting our excellent teams of Form Tutors, which is well understood. Without the support of parents most students would

have found this whole experience much more challenging. We hear on the news about children missing out on education, falling behind and being in danger of suffering future career limitations but as far as acquisition of knowledge, problem-solving and enquiry-based learning is concerned the vast majority of students remain up to date. We have all missed the human contact of lessons in the classrooms and the feedback and motivation this provides but I am in no doubt that

return to the College campus for real live lessons surrounded by their teachers and friends. Mr Whiteley Head of Lower College

with Mrs Hawkins about the targets we had tried to hit or complete the following day. Some of us managed to achieve only one goal and some

Students can now enjoy a week of half term holiday, safely, (away from a computer!) and look forward to what we all hope will be a swift

Lockdown 3.0 - Goals and Targets

This term 7 Brunel have been looking at targets, one or more goals that we would like to achieve in the day. We all started off attempting to complete three goals, but after a couple of days the whole class found out how hard it really was to do so much. We had a class discussion

students managed two. We found that it was really hard to meet all three. These discussions enabled us to realise that it is not easy trying to achieve three additional targets each day as well as our normal routine. Even Mr Whiteley took 2 days to meet his chosen three targets which

included a very respectable run and some impressive DIY, congratulations Sir! Therefore, we concluded that one extra goal a day was more than in enough, focusing on that one thing, no matter how long or hard it is, was a manageable workload. Many of us had targets like going outside or phoning a relative which showed how simple our goals and targets can be. By doing this we achieved more each day and this made us all feel good. Well done to everyone in 7 Brunel. Kiki Georgieva 7B >YEAR 10 NEWS Please see the letter regarding how to book online video appointments for the Year 10 Student Parent Teacher evening on Wednesday 3rd

Mrs Ashlee-McCrae Head of Year 10

Year 10 PTE letter.pdf

> WELLBEING

Covid-19 webinar for young people

Do you know a young person who might be feeling overwhelmed or concerned about COVID-19? Following the success of the young people's COVID-19 webinar last year, Hertfordshire County Council and Public Health Hertfordshire have arranged another follow up session. Hertfordshire's 11-19 year

12.30pm. This is an ideal opportunity for young people to listen to reliable information from the panel members below, who will be talking about some of the anxieties many people are experiencing and answering questions and concerns raised by young people living in Hertfordshire. Please follow the link below for further details and how to register for the free webinar:

olds are encouraged to take part in this free event on Wednesday 17 February between 11.30am and

March 2021 link below. If you have any queries, please email year10@hockerill.com

https://www.justtalkherts.org/news-and-campaigns/youth-webinar.aspx > EQUIPE NEWS

#JUSTTALK

HERTFORDSHIRE YOUNG PEOPLE'S

CORONAVIRUS **WEBINAR** -

Start 11.30am Finish 12.30pm

As with last year the "normal" competition has been disrupted by Lockdown 3.0 but a range of events and competitions have still taken place with

The Vine Cup The Hockerill Equipe competition takes place each year with the winning Equipe being awarded the Vine Cup as the Champions at the end of the Summer term. The current holders are Brunel who are fighting hard to retain the trophy.

some innovative new additions. Following Mr Mackenzie's annual (and eagerly anticipated) Shrove Tuesday assembly we are currently looking forward to the student's photos of their effort to score valuable points. During the course of this academic year from September there have been sports competitions in Boys Football and Girls Diamond Cricket, points

were awarded to the excellent soloists in the Music departments Christmas concerts, there was creative writing and Christmas decoration making last term as well as the College weekly quiz, a photo competition and commendations for engagements and progress during Lockdown 3.0. At the halfway point of the year the current leaders are Brunel. The points totals today are Brunel 6392, Da Vinci 5989, Goethe 5859 and Pascal 5927. This is really close and with some high value events planned for the Summer Term any of the Equipes could be triumphant this year.

Well done to all students (and staff) for taking part and thanks to the staff who have run competitions and encouraged the students to

participate. Mr Whiteley Head of Lower College

▶ HALF TERM RESOURCES Please follow the link to find a list of free, online, boredom-busting resources:

https://chatterpack.net/blogs/blog/list-of-online-resources-for-anyone-who-is-isolated-at-home



> RAISE RESILIENCE FOR PARENTS IN HERTFORDSHIRE Helping children thrive is more important than ever. You want to support your children now and beyond the pandemic. You

are a little unsure and know that your children will need resilience to deal with the uncertainty and bounce forward in the best way possible.

Please follow the link below for further details are links to free courses: https://bounceforward.com/raise-resilience-hertfordshire-parents/