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> WHAT'S HAPPENING AT HOCKERILL ANGLO-EUROPEAN COLLEGE >

## Welcome!



Welcome to the school year 2021/22 after what we hope has been an excellent summer break. This year will be all about new beginnings and moving forward from the challenges of last year and we are really excited to be sharing that journey with you. We particularly want to welcome the 239 new students and their families to the College plus the 14 new staff. The Hockerill community of students, parents and staff is a really strong feature of the College and we look forward to making you feel part of it.

The College has been a busy place during the summer and this edition of The Hub will bring you up to speed with what has happened. It will also give you all the information you need to start the school year successfully. Should you have any further questions please consult the College [website](#) where you will find the answers to most questions. If that does not give you what you need then feel free to contact your child's Form Tutor for any academic matters, the College Reception for more general enquiries or your child's Head of House if it is boarding related.

As I start my second year at the College it is a great relief to be able to finally say 'I look forward to welcoming you to the College and to meeting you at one of the College events'. I am sure that this year will be special, and I look forward to enjoying it with you.

Best wishes for 2021/22.

**David Woods**

## > HOCKERILL NEWS

### **Exam and destination headlines**

Hockerill students achieved outstanding GCSE and IB Diploma examination results this summer. The results are remarkable given the challenges that the Y11 and 13 students had to overcome and are a true reflection of their ability and tenacity in the face of adversity. Huge congratulations to them and our best wishes for the future be that in the Sixth Form at Hockerill, at university or in employment

At GCSE 42% of grades were either Grade 8 or 9. The overall 'value added' figure across all GCSEs for all students was approximately 1 grade above what might have been expected based on prior attainment. All students did well and virtually all gained the necessary grades to move on to their next phase of education. Two students achieved a remarkable 11 grade 9s (or equivalent).

At IB Diploma results were also exceptional with a 99% pass rate and an impressive 39% achieving 40 points or more with an overall average of 38 points (global average 33 points). 6 students achieved the maximum score of 45 points, which is exceptional. The high grades enabled our students to move on to their first-choice universities in virtually all cases with key destinations being 10 to Oxford and Cambridge universities, eight to the University of Edinburgh, seven each to University College London and the University of Exeter and five each to Kings College, University of Nottingham and University of Leeds.

Other students from this year's cohort are going to university in the USA – with one taking up an Ivy League place at Wharton Business School – or studying at a European university, undertaking an apprenticeship, or having a gap year before starting a degree in 2022.

## Covid

The [government regulations on Covid and schools](#) have changed significantly over the summer and there are some key points you should be aware of. For example, face coverings are no longer required in school but are recommended in crowded areas where you encounter people you do not normally meet e.g. public transport to and from school. In College we will be retaining some of the Covid measures e.g. some one-way systems (see below), cleaning regimes and improved ventilation, in order to keep everyone as safe as possible.

Twice weekly LFD testing is still required, and all students will complete two LFD tests under supervision at school; the first on Friday 3<sup>rd</sup> September followed by the second on Monday 6<sup>th</sup> September. **Parents should inform Amanda Everett ([everetta@hockerill.com](mailto:everetta@hockerill.com)) if they do not consent to their child completing a test at school.**

Twice weekly LFD testing at home should have continued through the summer break and carry on until the end of September when there will be a government review and new guidance issued. Students will be issued with additional LFD tests at the beginning of term. As before, anyone with Covid symptoms should not attend College and follow the [NHS advice](#). In the event of a positive case, you should inform us at [absence@hockerill.com](mailto:absence@hockerill.com) but also inform [NHS](#) as they are now responsible for all contact tracing.

Boarding students will have received separate communication on Covid travel rules and regulations so please consult this carefully.

Covid vaccination for 16 and 17 year olds is now available. At this point we have received no instructions to set-up vaccination facilities on campus so if you are seeking vaccination for your child this will need to be through the [NHS service](#).

## Arrangements for the start of term

The start of term is staggered to allow for the return of boarders and the induction of new students. Please note the following times, dates and venues:

### ***Wednesday 1<sup>st</sup> September***

All new residential boarders (including all Year 12 boarders) from 1630hrs onwards. Please go directly to your boarding House

### ***Thursday 2<sup>nd</sup> September***

Year 12 students must report to St Albans Hall at 0845hrs.

Year 7 and **new students** in Years 8, 9 and 10 should report to the outside area between Canterbury House, the Music Suite and the Design Technology department, where they will be met by their form tutor and Head of Year.

All returning residential boarders from 1600hrs onwards. Please go directly to your Boarding House.

### ***Friday 3<sup>rd</sup> September***

**All students** must report directly to their form room at 0845hrs. Heads of Year will post form room locations on their Year Team.

## Staff news

We welcome 14 new staff to Hockerill this year:

Mrs Fiona Bates, Boarding House Tutor

Miss Charlotte Bradford, Teacher of Food Preparation and Nutrition

Mrs Mairead Gallagher, Teacher of French (ECT)

Mr Carwyn Jones, Teacher of Physical Education (ECT)

Mrs Alison Lumby, Head of Biology & Teacher of Science

Mrs Hannah Knight, Boarding House Tutor

Ms Lisa Muncheburg, Head of German

Mrs Claire Newman, Teacher of English

Mr Gregg Pettit, Estates Manager

Mrs Carly Chidgey, Technology Technician (Food Preparation and Nutrition)

Mr Marek Stuchlik, Technology Technician (DT and Art)

Mr Kar Tse, Boarding House Tutor

Mrs Rebecca Williams, Admissions Officer

Mr Daniel Kemshell, Peripatetic Drums Teacher



*The College would like to wish Mrs Borshell a happy retirement after working at Hockerill for 27 years. Mrs Borshell will be missed by the students she has supported in her role as a Learning Support Assistant and by the staff who she has worked alongside as a member of the SEND team.*

As a reminder all Hockerill staff email addresses are in the format [surnameinitial@hockerill.com](mailto:surnameinitial@hockerill.com)  
e.g. [woods@hockerill.com](mailto:woods@hockerill.com)

## Campus Projects

Over the summer we have completed a number of projects on the site. The most obvious is the installation of fencing along either side of the public footpath. This will help to ensure the safety and well-being of our students as members of the public will no longer be able to access all areas of the campus from the path. Another key project has been for the Sixth Form who now have enhanced facilities with the conversion of the former changing areas in the Old Gym to office and meeting spaces. This will enable all of Y12 and 13 to have their Common Room in the Old Gym plus the staff who work with them based in close proximity. In addition, the old science rooms have been redecorated and most of the boarding houses have been redecorated and/or recarpeted.

## International Boarders

A reminder to review all of the communication sent over the summer (emails on 03/08/21, 06/08/21 and 13/08/21). Headlines of these communications:

- A reminder to parents that it will be their responsibility to organise completion of the online passenger locator form (submitted 48 hours prior to arrival), found [here](#).
- Continue to monitor the red/amber/green list found [here](#).
- Those aged 11 to 17 need [proof of a negative COVID-19 test](#) to travel to England (children aged 10 and under are exempt from this) and those aged 5 to 17 must take a COVID-19 travel test on or before day 2. More information is provided in the government's [quarantine and testing guidance](#).

## Behaviour and uniform expectations

It is with great relief that our students are returning to Hockerill with far fewer restrictions on their movements around the campus. However, there will be some one-way systems remaining in place to ease the movement of students. Students will still be expected to remain outside buildings when moving between lessons where possible.

Specific one-way systems will be in place in the following areas:

- When leaving H3 (through exit at the rear of the classroom)
- When leaving H5 (down the external stairs to the courtyard)
- When leaving L4 (through the exit at the rear of the classroom)
- When leaving T1 (through side door)
- When leaving T3 (through T2 exit)
- When using the up/downstairs in the Science Centre
- When leaving OS2 & OS3 (through exit doors on OS4 side)
- When leaving the Refectory (through exit to Cedar Lawn)
- Around the Cloister during lesson changeover (clockwise direction only)

Students will continue to queue for lunch around the Cedar Lawn or in the North Cloister. Students will be expected to maintain spacing once inside the Cloister by standing on the marked lines.

No 'outdoor' clothing can be worn in the Refectory. No bags or belongings can be taken into the Refectory or left unattended at lunchtime. All students can rent a locker (details [here](#)) and Year 12 and 13 students may leave their belongings in their Common Room.

Please remember to read our Dress Codes carefully to ensure your child meets our uniform expectations [Hockerill Uniform](#)

Foster's School wear have stock of boys' trousers and therefore plain black trousers are no longer permitted.

We would far rather focus on students' progress and wellbeing than behaviour and uniform violations, and so look forward to the support of our parents in maintaining high standards and reinforcing this to their children.

## Summer School



The College ran a Summer School for incoming Year 7 students and some current Year 8 students. During the four days the students took part in a range of activities that developed both academic, physical and social and emotional skills. In addition, it enhanced the transition experience of the students moving to a new educational setting. One of the activities was the chance to handle a range of small mammals such as the Armadillo shown here.

## We are Recruiting

### Learning Support Assistant

**Term Time, 30 hours per week, Monday- Friday (Saturdays optional)**

**Salary H2, Point 3 £11,637 per annum (FTE £19,188) Required as soon as possible**

We are currently looking to appoint an enthusiastic Learning Support Assistant to join a friendly and supportive SEND department.

The successful applicant will have a sound understanding of the needs of students on the SEND Register and provide appropriate support and interventions. They will work closely with teachers and be involved in the preparation of materials and lesson plans.

To apply, please complete the application form, which can be downloaded from our website- <https://www.hockerill.com/34/vacancies/vacancy/161/learning-support-assistant>

Please return your application form to:

Ms C Yates, Hockerill Anglo-European College, Dunmow Road, Bishop's Stortford, Hertfordshire, CM23 5HX

Email: [recruitment@hockerill.com](mailto:recruitment@hockerill.com) Telephone: +44(0)1279 658451

**The closing date for receipt of applications is 9am on Friday 3<sup>rd</sup> September 2021.**

Hockerill Anglo-European College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All postholders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) disclosure.

**We particularly welcome applications from black and minority ethnic candidates as they are underrepresented within Hockerill Anglo-European College.**