

HOCKERILL NEWS



In the period up to and during the Easter break the UK press featured disturbing reports on sexual harassment, abuse or assault following the death of a young woman in London and testimonies submitted to a website called 'Everyone's Invited'. The website invites anyone affected by sexual harassment, abuse or assault to share their experience anonymously. Many of the testimonies submitted described the experiences of young girls and women at school, college or university.

Hockerill has not featured in any of these reports, and while we believe that we have a school culture where such actions could not happen, we can never be complacent.

We are therefore taking this opportunity to reassure students and families that we take all allegations of sexual harassment and abuse very seriously and have strict processes and measures in place to safeguard and protect the young people in our care. Should any member of our community have a recent or historical issue about a current or former student or member of staff that they would like to report, we strongly encourage you to do so. Reports can be made directly to the College, please see our [Safeguarding information here](#) and we will investigate them thoroughly and take appropriate action. If someone feels that they would prefer to report anonymously to an external agency, then we encourage you to use the dedicated NSPCC helpline 0800 136663.

This term we will be continuing our work with students to educate them on appropriate and healthy sexual behaviour and relationships plus appropriate behaviour and language to use towards others. You may also wish to discuss these matters at home and these links provide some resources that may be helpful for those discussions: NSPCC resources: www.nspcc.org.uk/keeping-children-safe/sex-relationships/

Child exploitation and online protection (CEOP) resources: www.ceop.police.uk/safety-centre/

We will also be explaining that tackling sexually aggressive behaviour is the responsibility of everyone. It is not enough to say that 'I would never speak or behave towards women in that way'. To do so is in actual fact being complicit with those that do as it does nothing to stop that person behaving in the same way again in the future. We have to be pro-active in holding others to account and calling out offensive behaviour - indeed in calling out any behaviour that makes another person feel uncomfortable - as it is not acceptable and will certainly not be tolerated at Hockerill.

Baroness Shirley Williams of Crosby

The College was saddened to hear that Baroness Shirley Williams of Crosby has died at aged 90. We have been extremely fortunate to have benefited from her good counsel and wisdom over an extended period of time. Baroness Williams had been a frequent and inspirational visitor to the College. Many members of the College community will remember her fascinating and inspirational address at the 2013 Speech Day and her unwavering support of College activities. She championed the College's values and we will always be thankful for her enthusiastic involvement. Our thoughts are with her daughter, Rebecca, a governor of the College, and her grandsons, Sam and Nat, both College alumni.



Baroness Williams and Sally Havers (former Chair of Governors) at Speech Day 2013

Parental Satisfaction Survey

We are conducting a survey based on the Ofsted Parent View which will provide you with an opportunity to give us feedback about the college. You will be asked to provide responses on a range of areas including the quality of teaching and prep (homework), how the College deals with bullying and poor behaviour and boarding provision, if appropriate.

Please complete the survey via the link below, one for each of your children who attends the College. The deadline for completion is Sunday 25th April at 22:00hrs.

https://forms.office.com/Pages/ResponsePage.aspx?id=pa1Ww_ezqUq-5x2Xx4CtEqTtluXrFZGIP80mbC9aEIUQVVBWjMOUEpDM0w3WEEdYOEdSNFpSlpMVS4u



BOARDING

Lateral Flow Device Testing in Boarding

Boarders will undertake their twice weekly Lateral Flow Device testing in boarding on a Wednesday evening during prep time and on a Sunday morning/afternoon. If your child is not present in boarding during these times, we would be grateful if parents could oversee their testing at home. It is strongly recommended that weekly and flexi/day boarders complete a test over the weekend prior to returning to College. A reminder that test results need to be registered with the Government via [the link](#) here and with the College via the [link here](#).

Signing out to leave the campus

Now that restrictions have been lifted, shops have reopened and local coronavirus cases are the lowest they have been for some time, boarders will again be able to sign out off campus providing they have the correct House Status. If you would prefer your child does not to sign out off campus due to any concerns that you may have then please contact your child's Head of House. Students will be required to adhere to the same safety measures in force on campus when they sign out (observing social distancing and not mixing with other bubbles). If students do not adhere to these rules then they can expect to lose the opportunity to sign out off campus.

Boarding Parent Forum

Advanced warning that the next online parent forum will be on Wednesday 5th May starting at 19:00hrs. A form will be sent to parents requesting questions prior to the meeting, this will be sent in the Hub next week and joining details for the meeting the week after that. This parent forum will be the last of this academic year.

YEAR 11 GCSE EXAMINATIONS

As you will be aware, due to the Covid-19 Pandemic the Summer GCSEs Examinations will not take place. Instead, the College will be awarding grades using a range of evidence which has been verified by the College. Information about this process was circulated to Year 11 parents and student during the Easter holiday as soon as this was finalised by the Government and JQC. As a reminder, further information for parents and students can be obtained here: [JCO Information for Parents and Students](#)

In general terms, GCSE grades will be generated from a range of assessed work across the two years of the course with an expectation that the majority of the assessed work will come from as late in the course as possible and have been completed in controlled conditions. The specific pieces of assessed work are determined by each subject and must be the same work for all students. The pieces of assessed work could be past exams e.g. Mocks, past tests, homework tasks or other assessed items as well as 'mini-assessments' that have been issued by exam boards. Collectively the assessments should cover as much of the GCSE course as has been able to be taught. Each of our GCSE subjects have considered the evidence they have from earlier in the course and decided how many exam board provided mini-assessments to use to supplement the evidence that they already hold. The final grade will be generated from the full range of evidence.

The programme of mini-assessments will take place between 19th April – 25th May. In most instances these assessments will take place in classrooms under controlled conditions. Students will be fully prepared and supported prior to each assessment so they can perform to the best of their ability. It is important to note that one piece of evidence will not take precedence over another, and all pieces of evidence will be taken into consideration when awarding a final grade. Teachers have been given clear guidance from Ofqual and JQC regarding the moderation and the final grading process. This will be further supported by training within College and guidance from exam boards.

Please find here [a table](#) indicating what evidence each subject is planning to use to generate the grade for each student. This will be finalised and confirmed once the assessment period closes just in case we have any disruption to the programme due to Covid. The timetable for the programme of assessments can be [found here](#).

We would also like to draw your attention to our [Academic Honesty Policy](#) where we detail the expectations of all students in terms of the authenticity of their work. Students must be aware of this and if they have any concerns about their work raise this with us as soon as possible.

As previously communicated on Saturday 17th April we will be holding a Year 11 Parents Information Morning which will run from 09:30-10:00hrs via Microsoft Teams. This presentation will be recorded for parents who cannot attend at this time. The focus of the presentation will be to give further information regarding the determination of GCSE grades. [Please click here for access.](#)

Mr Jones

Assistant Principal Curriculum

GENERAL NOTICES

Non-Uniform Day

Sixth Form students in the Interact Group are organising a non-uniform day to take place on Saturday 24th April. If students wish to take part they should make a £1 donation, payable via WisePay by following this link <https://www.wisepay.co.uk/store/generic/template.asp?ACT=nav&mlD=2358&nm=2>

All proceeds will go to Mind UK. The deadline for donations is Friday 23rd April.

Absence Request Procedure

Requests for student absence must be made by completing an Absence Request Form (link can be found below) and emailed to the student's Head of Year for authorisation at least two weeks prior to the requested absence.

https://www.hockerill.com/uploads/asset_file/3_1420_absence-request-form-students.pdf

Parents should be aware that any request for family holidays cannot be authorised by the Principal.

Please read our [Attendance Policy here](#) before completing an Absence Request Form.

Locker Rental

Please follow the link for details of how you can rent a locker - https://www.hockerill.com/uploads/asset_file/3_1423_prf021-rental-notice-v1.pdf

STUDENT NEWS

Media CAS Club

Monday 12th April 2021 marked the beginning of the summer term in Hockerill College. Many international boarders have safely returned to college after 3 months of a lengthy lockdown for the choice of a few who returned earlier for quarantine. All the boarders had the exception to quarantine in school or outside. As Hockerill is an extremely culturally diverse college, people have come from all sorts of places where they have been since December Christmas break. This includes Iceland, Italy, Egypt, USA, Germany, Hong Kong, Switzerland, Portugal, Qatar, Spain and many more.

Though lockdown and online school was an inevitable outcome, it seems as if many international students have struggled with attending classes considering their time differences. One dedicated student describes their experience of online school as: "it was hard at first, but I eventually got into the routine of waking up at 5am for classes in correspondence to the time difference." Furthermore, despite the excitement that the so longed reunion of students brought into the boarding environment, it has also been stuck in the back of everyone's mind of the pressure of mock exams considering the lack of experience regarding formal examinations under pressured conditions. With all of these considerations in mind, we all hope that students can adapt to the new routine for school and lastly, on behalf of all international boarders who quarantined in College, we would like to thank all the boarding staff for their flexibility and devotion into making the quarantine smooth and enjoyable.



Sarah Albans, Alessandro Tordiglione and Annabel Paxton

Year 9 Poem in response to the Enquiry Project

It's time to stop pretending

By Beth Honeyford and Louise Jagne

97% of us are harassed, assaulted, raped. We don't feel unsafe. We are unsafe.

That statement is heard but not listened to
One knows this from the countless responses
Not all men.
Good guys are out there.
There is a light at the end of the tunnel.
Well that's a relief, otherwise we wouldn't stand a chance.

The lucky 3% wouldn't be lucky anymore. That would be a nice round hundred.

It isn't as if the 3% are untouched by this reaching hand of misogyny,
Just that 3 out of one hundred are waiting for the day they are no longer the exception that proves the rule.

When we wore gowns of heavy fabric layer over layer, when we wore petticoats so our skirts would have that perfect poof, when we wore corsets for that hourglass shape – out and in, when we had shoulder pads and power suits to show that we meant business, we weren't safe.

When in habits to promise unwavering faith, when in costume for shooting in an hour, when in uniform cause we're on our way home and princess dresses for afternoon tea at the weekend, we aren't safe.

A face made up creases from a thousand smiles, Or a forehead covered in spots because hormones suck, Or a mouth covered in ice cream that you can't quite reach.

Made-up in full glam,
Or just enough for work,
Or the Tesco Express when it's nearly midnight but you fancied a change.

Skirt that perfect length which shows off your legs but you can still dance in,
Or longer because it keeps you warm as you stroll to a friends,

Or one that's kind of a funny shape but you love it because the fabric is so brilliant and reminds you of that holiday when you were five.

Long strings of beads that you are told are incredibly seventies,
Or pearls your nan wore every day that still make you smile when you look in the mirror
Or one made of loom bands in every colour of the rainbow.

There is no armour that works.
I promise you, we've tried everything short of chainmail.

And still you chant Asking for it, asking for it. We've tried to teach you about asking for it. That's known as consent not fishnets with heels.

Of course it isn't just women, it's never just women.
Firstly, because women aren't just we are more than enough.
So listen to men, but don't use them to nullify
Because not just women, even though women are enough.

So, it is time to stop pretending.
Time to stop sitting back and pretending that we aren't ignoring what is right in front of our nose,
Because we all are.

We read the paper and tut,
And we grimace,
And give a little sigh,
And then we move on

Because a lot of us are lucky enough that that is an option. Because if we let it all sink in the weight would be too much to bear and we would sink with it.

But this won't change
Until we stop pretending.
Because a little sigh just isn't enough.

CAREERS

Year 10 Morrisby Testing

Apologies to any parents who had difficulty with the form to sign up for Morrisby Testing for their son or daughter. If you would still like your child to take part please make payment via WisePay and email me on winshipa@hockerill.com to confirm. For more information about Morrisby please follow the links.

Parent leaflet.

https://www.hockerill.com/uploads/asset_file/3_1425_morrisby-online-leaflet-for-parents-and-students.pdf

Parent Profile.

https://www.hockerill.com/uploads/asset_file/3_1426_morrisby-profile-parents.pdf

Year 12 UCAS Discovery Day

During CAS on Wednesday 21st April Year 12 will all be attending a virtual UCAS Discovery Day which will give them the chance to explore options and provide information as they start to make decisions about their future.

They will be able to:

- explore over 100 UK universities
- get inspiration and explore different career opportunities
- understand if an apprenticeship is right for them
- take part in live sessions and have questions answered by the experts
- get practical help on personal statements, accommodation, student loans, and more
- hear from real students

The event runs from 10:00 to 18:00hrs on Tuesday 20th and Wednesday 21st April and parents are also able to take part. If you would like to sign up, please [follow the link here](#).

Applying to Oxford or Cambridge for 2022

At 7pm this Wednesday, 21st April, we have 6 former students who all went to Oxford or Cambridge speaking to Year 12 students via Teams about why they wanted to study there, the application process and their student experience. If any Year 12 is not part of the Oxbridge group but would like to attend, please pop into the Careers Office to be added to the list.

Speakers for Schools

WEEK STARTING 19th APRIL

| DATE | SPEAKER | INFO |
|--|--|---|
| Mon 19th April 5-6pm LINK TO JOIN 1 | Green Skills GSW Speakers Broadcast: Alice Delahunty, President of Electricity Transmission, National Grid For KS4-5/ S4-6 | What are Green Skills and why are they important? Hear from Alice Delahunty, the first President of National Grid's Electricity Transmission business, a role in which she is responsible for the safe and efficient operation of the electricity transmission network for England and Wales. Alice is looking forward to answering your questions! |
| Tues 20th April 5-6pm LINK TO JOIN 2 | Green Skills Dame Mary Archer, Chair, Science Museum Group For KS3-5/ S1-6 | Want to learn more about how our attitudes towards renewable energy have changed? Dame Mary Archer, Chair Science Museum Group will be speaking about her own longstanding commitment to renewables and discussing the work of the Science Museum Group's approach to becoming net zero. |
| Wed 21st April 5:15-6pm LINK TO JOIN 3 | Green Skills The Right Honourable the Lord Mayor Alderman William Russell For KS4-5/S4-6 | Want to know what the Green Economy is and more about the future of the world of work? Don't miss out on the Speakers for Schools Broadcast with The Lord Mayor of London. You'll hear from The Right Honourable the Lord Mayor Alderman William Russell about his career journey, how green skills will have an impact and get the opportunity to submit your questions! |
| Thurs 22nd April 5-6pm LINK TO JOIN 4 | Green Skills Lord Richard Chartres & Baroness Boycott, Peers for the Planet For KS4-5/S4-6 | Hear from two speakers from the House of Lords' climate action group, Peers for the Planet! We will be joined by Lord Richard Chartres who led the Church of England's campaign to shrink their Carbon footprint between 2006 and 2017 when he retired as Bishop of London. We will also be joined by Baroness Rosie Boycott who served as Chair of the London Food Board from 2008 – 2017, advising the Mayor of London on sustainable food policy implementation in the capital, and is active in the Lords speaking on a range of issue from food and health to the importance of tackling biodiversity loss. This is a must watch for students who are passionate about tackling the twin crises of climate change and biodiversity loss! |

How to join the live broadcasts

- Join 10 minutes before the broadcast to be ready
- You can join without needing an account – [Watch how here](#)
- For full speaker descriptions visit the [Broadcast Schedule here](#)

Live broadcasts library & more

- Watch pre-recorded broadcasts from our [library here](#)
- Please see our [Schools Guide here](#).

HOCKERILL PARENTS AND FRIENDS

HPF Meeting via Zoom – Saturday 24th April

We would like to invite you to join us at the next HPF meeting on Saturday 24th April at 10am.

The meeting is to discuss ideas for fundraising and social events and to plan the HPF calendar for the year ahead. HPF relies on the support and participation of parents and staff so if you would like to get involved and help HPF please do join us – find the joining details below.

Topic: HPF Meeting

Time: April 24, 2021 10:00 AM London

Join Zoom Meeting <https://zoom.us/j/97970691703?pwd=TzkUOgyc01vOy9jC3krL0S0UWZkZz09>

Meeting ID: 979 7069 1703

Passcode: HPF

HONGERILL Club

Congratulations go to our recent 250 club winners:

March draw - **Claire Yeoman**

April draw - **Sylvie Deroche**

The 250 Club is a fundraising lottery, all of the profits go into HPF funds to support the College. You can join the scheme at any time. Entry is £5 a month. There is a £100 prize every month and an additional Christmas prize of £250 in December. The entry form is available via the following link:

https://www.hockerill.com/uploads/asset_file/3_1275_hpf250flyer5nov20.pdf

Thank you for your support

Richard Johnson

Chair of HPF

HPF@hockerill.com