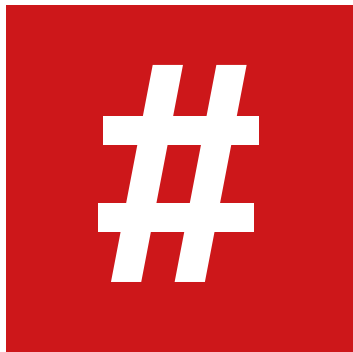


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MY FREEDOM DAY



Principal's message

Mr Markham

Tuesday 14th March provided the College with one of those unique moments to connect with schools around the world and to become involved in the debate surrounding a significant global issue. At Hockerill we pride ourselves on 'Developing enquiring, knowledgeable, responsible, global citizens through academic excellence' and Tuesday was a moment when the curriculum and the enrichment programme could come together in perfect harmony. In a Principal's Blog earlier this year, I spoke about encouraging our students to be 'participants' and to put the advantage and privilege that they have to good effect. In being mindful of the world it is important that students are educated and informed about issues as critical as modern day

slavery. Globally, 45 million people are estimated to be in some form of servitude, and 1 in 4 of these is of school age. Steps that the College has already taken, such as becoming a Fairtrade Active school, go some way to heightening awareness of the situation of children and adults around the world, and #MyFreedomDay can only reinforce that message of engagement, interest and active participation in seeking to bring an end to a situation that the legislation of 1833 was meant to end in the United Kingdom.

The pages of this special edition Newsletter go some small way to illustrate the range of activities that took place on Tuesday, and to show how enthusiastically staff and students alike took up the challenge

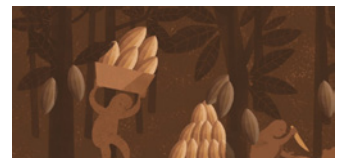
of participating in the day. I am incredibly proud that Hockerill was chosen to be one of the schools showcased on CNN, but even without this, I feel that the issues discussed on Tuesday are important for the students at the College to appreciate. The International Baccalaureate Programme mission statement talks of creating 'caring young people who help to create a better and more peaceful world'. This unashamedly idealistic sentiment perfectly encapsulates the rationale behind our engagement and participation with #MyFreedomDay. I hope that you enjoy the photographs and videos in this Newsletter and would encourage you to talk to your children about how the day highlighted the global situation and raised their awareness.




Assembly

Ieuan Chappel

Presenting to the Lower College was a really fun experience and I enjoyed being a part of the #MyFreedomDay project, although it was daunting to be speaking in front of so many people and the CNN cameras. I enjoyed educating the younger students about modern day slavery and spreading awareness of a major global issue which is not very well-known in our society, and I hope that we succeeded in inspiring some students to help make a difference in the world.



 [CLICK HERE TO SEE THE VIDEO USED IN THE ASSEMBLY](#)

Esther Grunbaum

We have only been getting positive responses from both staff and students regarding our assembly on modern slavery. I am extremely pleased with this, as I believe that it is an important task to convey a message of this magnitude to the Lower College students, who might not be aware of the issue already. Since it was a sensitive subject we discussed, our chosen topic of child labour seemed a good way to convey the message to younger students, as the common age might help them identify with the victims. We ended the assembly with a message of hope, as it is important to take a step back and realise that despite all of its darkness, the world does seem to be getting better.



Social Anthropology

Dr Purday

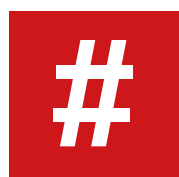
Prior to the Social Anthropology Class the Year 12 students had read an ethnography entitled 'Fresh Fruit, Broken Bones' which they discussed before being allocated roles from Marxism through Actor Network Theory to Transactionalism from which positions they then had a lively debate on the lives of migrant workers from Mexico working in the United States.



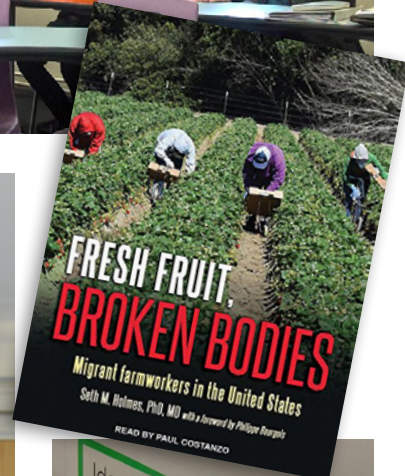
Ideas Wall

Mr Dinwiddy

The Year 9 DT project to design a Reggae music USB stick and packaging to be sold to raise money for a Jamaican charity linked in well with #MyFreedomDay. A group of students from that class used the DT corridor's Ideas Wall to sketch a range of freedom and slavery-based images, logos, branding, and typography to raise awareness, or function as the identity of a charity.



MY FREEDOM DAY



Model United Nations

Silvia Tauro & the MUN team

During the MUN session, the delegates presented a resolution that called for the abolition of modern slavery and outlined the concerning human rights situation. In fact, the majority of countries voted against the resolution, as many nations rely on forced labour and low wages. The simulation of a UN conference showed that slavery still is a pillar of numerous economies and societies worldwide.



Theory of Knowledge

Mr Snell

We were using the Ways of Knowing in TOK to explore the nature of freedom and slavery and to examine why we tend to perceive slavery as being something in the past rather than confront the reality of modern slavery in the present moment.



#MyFreedomDay flags flying (proudly) over the College

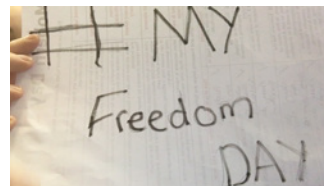
Geography

Mrs Garland

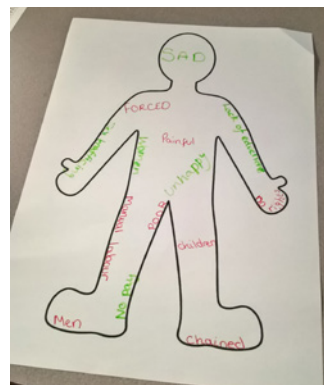
On Tuesday, Year 9 had a lesson on the human rights issues surrounding Modern Day Slavery run by the Geography department. Some classes have previously been learning about sweatshops and child labour impacts of Globalisation, therefore this ties in well to their learning within this topic. Within this lesson we challenged stereotypes

of who/what a 'slave' was and then went on to explore the different types of modern day slavery from the perspective of human rights. Students discussed which human rights were being broken and how. We then used several maps to identify which countries were most vulnerable to the impacts of modern day slavery, also exploring the

reasons behind this. In summary to the lesson students made short video pledges for the CNN #MyFreedomDay which outlined what freedom means to them. Some recorded this in a second language. Overall the students engaged really well with the lesson and seemed to enjoy and learn lots from the experience.



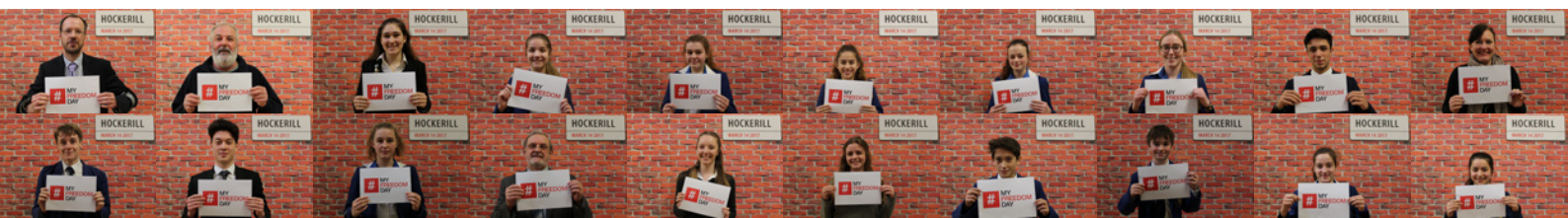
CLICK HERE TO SEE HANNAH'S VIDEO



The Refectory

The Hockerill College catering team was thrilled to be a part of #MyFreedomDay.

Our lunch menu was designed to help the students to understand that there is modern slavery today. We hope that we have helped to raise awareness by providing very basic food as opposed to the usually complex, generous and rich menu our students enjoy every day.




14th March 2017 was a day to remember.

Mrs Spackman

After a whirlwind week of preparation, we were delighted to welcome the CNN crew at 0700hrs and started the day with an interview with Richard Markham who set the tone for a spectacular day of thoughtful presentations and opportunities to reflect and consider next steps.



 [CLICK HERE TO SEE OUR #MYFREEDOMDAY VIDEO](#)

Throughout the day the students and staff at Hockerill Anglo-European College were focussed on both raising awareness and learning about modern slavery. From WORD of the WEEK (Deliverance) to the Current Affairs topic (Modern Day Slavery) every student in the College was given a chance to contribute. The Lower College were given an outstanding assembly by two Year 12 students, Esther Grunbaum and Iuan Chappel, on issues with the cocoa trade and slavery. Year 9, as part of their Globalisation Unit, made videos and there were excellent examples of in-depth discussions on issues relating to modern slavery in a Year 12 Social and Cultural Anthropology lesson and a Year 12 Theory of Knowledge lesson. The debate by the Model United Nations in the library was spectacular and CNN filmed two live feeds during this. From 10:15 am onwards the College flew #MyFreedomDay flags, which had been raised by the Principal, Head Boy (Griff Williams-Renouf) and Head Girl (Zoe Foster). Staff and students were given a 'basics' lunch to help raise awareness of modern slavery and to raise money for FAIRTRADE.

We had six live-feeds with CNN during the day and, even though hundreds of schools took part in #MyFreedomDay, we were one of only nine schools in the world to be filmed by CNN.

The day ended with the Colour Run, to celebrate freedom and the coming of Spring as part of the traditional Holi festivities, which was enormous fun for both participants and spectators and raised nearly £500 for the HEAL Charity's work with children in India.

We look forward to continuing this work.

