

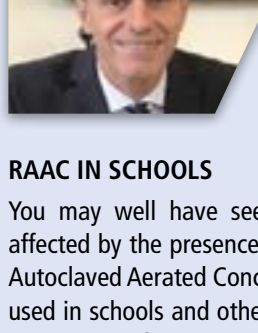
HOCKERILL NEWS

IMPORTANT DATES

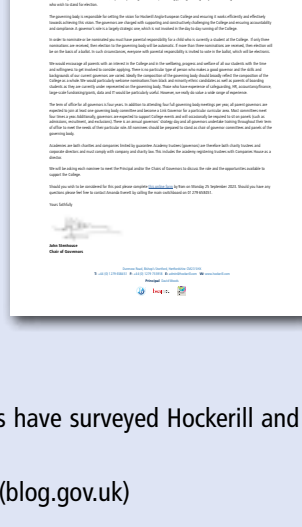
Saturday 16 September
Hockerill Open Morning (lessons finish at 1205hrs, no break)

General communications to:
admin@hockerill.com

Exceptional circumstances for leave of absence to:
Year 7 to 11 Student Absence Form
Sixth Form Student Absence Form



NOMINATIONS FOR PARENT GOVERNOR 2023
We currently have three vacancies for the post of parent governor and the governing body is now asking for nominations for those who wish to stand for election. [Please find further information here.](#)



RAAC IN SCHOOLS

You may well have seen in the news that some schools have been affected by the presence of RAAC, or Reinforced Autoclaved Aerated Concrete, is a lightweight form of concrete which was used in schools and other building construction from the 1950's until the mid-1990s. After some time and in some circumstances this concrete can collapse.

However, I wanted to write to reassure you that qualified building surveyors have surveyed Hockerill and we can confirm that there is no RAAC.

You can read more of the article published by the [DFE on The Education Hub](#) (blog.gov.uk)

I hope that this offers reassurance.

David Woods
Principal

EDULINK ONE

New parents and students will receive an invitation to register for EduLink One. This is a web and app-based product which allows our parents to view their children's information including their timetable, academic and boarding reports, behaviour and achievements records. It is also the method of communication between the College and home and allows parents to report attendance matters.

New parents and students are invited to look at the [EduLink One Demo Webpage](#) prior to registering. Please bear in mind, when looking through the demo, that some of EduLink's functions will not be available to us. In order to access the functionality, you will need to have registered and installed the app and in doing so will be agreeing to receive push notifications during the day.

When you receive the invitation, please read and follow the instructions carefully. There is an [EduLink FAQs](#) section on our website which you should refer to in the first instance for further guidance.

REPORTING ABSENCE

Any student absence, whatever the reason, must be reported by **8.30am on each morning of absence**. Any student absence, whatever the reason, must be reported by 8.30am on each morning of absence, **using our dedicated school 'EduLink One' phone App**.

PARENTS' INFORMATION PRESENTATIONS

We have organised presentations from key staff for parents of students on the following dates:

- Year 11 (Saturday 9th September 11:05 – 12:20) [Year 11 Parents Presentation](#)
- Year 9 (Tuesday 12th September 18:30 – 19:30) [Year 9 Parents Presentation](#)
- Year 10 (Wednesday 13th September 18:30 – 19:30) [Year 10 Parents Presentation](#)
- Year 13 (Thursday 14th September 18:30 – 19:30) [Year 13 Parents Presentation](#)
- Year 12 (Wednesday 20th September 18:30 – 19:30) [Year 12 Parents Presentation](#)
- Year 8 (Thursday 21st September 18:30 – 19:30) [Year 8 Parents Presentation](#)
- Year 7 (Saturday 30th September 11:05 – 12:20) [Year 7 Parents Presentation](#)

It is preferred that parents attend in person in St Albans Hall, however parents of long distance boarders can join the presentations through the relevant links above. As part of the presentations, it is planned for Form Tutors to speak with the parents of their tutees separately following the main presentation. Unfortunately, we are unable to provide an online link to this part of the meeting.

We very much look forward to you joining us in person or online.

Mr Mackenzie
Vice Principal

CURRICULUM NEWS

MYP IN THE SPOTLIGHT

Over the next half term I would like to provide parents with some information about MYP studies here at Hockerill. This week's focus is on Year 7 as they start to settle into their new routines here at Hockerill.

In Languages students will be learning and reflecting about their own identity. They will learn the language needed to talk about themselves, providing and asking for basic information details (name, age, nationality). Additionally, they will be reflecting about how they learn languages and the various strategies that will support them in their learning.

In Art, students are starting a Portraits unit and will be learning how to draw themselves realistically using observations and different techniques.

In Drama, students will develop their understanding of framing communication with an audience and developing their own personal expression as an artist.

In DT, dependent on rotations, students will either be designing and making a Dragster in wood; designing and making a Fairtrade Juice carton; or working in Food Technology developing and testing products based on the Eat Well guide.

Within Humanities, Year 7 will have History, Geography and RE lessons.

In Geography students will be finding out how different river networks and landscapes vary over time and space.

History begins with a brief "What is History?" unit followed by an unit on ancient civilisations – starting with Ancient Greece.

Students will be introduced to **RE** by an introduction to Worldviews where students examine their own worldview before a focus on the Sikh worldview and what it means to be a Sikh.

Maths start the term with a week of numeracy then begin a statistics unit which allows students to work on their mathematical communication through data collection and analysis.

In English year 7s will be exploring the key concept of communication by delving into the history of the English Language, exploring various texts from 1000AD to present to gain a greater understanding of how our primary method of communication has developed over the ages. Concluding with analysing whether slang and visual texts have influenced our language significantly, and whether it aids or hinders communication.

In PE all year 7s will be taking part in health-related exercise lessons, and the girls will be taking part in hockey lessons, with the boys starting their rugby lessons. In PSHE lessons will begin with developing an understanding British Values, and move into lessons around friendships, families and relationships.

In Science students will start by either developing an understanding of the organisation of cells, tissues and organs in humans and plants or developing an understanding of the role of particles in the behaviour of different materials.

In Music students will work on developing two contrasting pieces of music to describe con-trasting characteristics as part of their study of music elements as building blocks.

Further details about the Year 7 curriculum can be found on the Hockerill Website.

Mrs Lumby
Assistant Principal

THE PSHE CURRICULUM INCLUDING THE RELATIONSHIPS AND SEX EDUCATION PROGRAMME

As part of your child's education at Hockerill College we promote personal wellbeing and development through a broad Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

We would like to inform new parents of our PSHE curriculum, and to remind those of our existing community of the opting out of RSE process. As you may be aware, PSHE is currently taught twice a cycle to years 7-11. Sixth Form have PSHE lessons once a fortnight as part of their CAS programme. All students follow the following themes:

- Relationships and sex education (including British values, relationships, and sexual health).
- Living and wellbeing (including mental health and personal safety).
- Living in the wider world (including careers, personal finance, study skills and character and values education).

As of September 2020, Relationships and Sex Education and health education became statutory in all schools in the UK. At Hockerill College RSE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. RSE focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:

- Families
- Respectful relationships, including friendships
- Online and media
- Being safe
- Intimate and sexual relationships, including sexual health

Lessons are also complemented by a number of Safeguarding days which include talks from outside speakers on mental health and online gambling, and form part of our IB enrichment programme, and also has included speakers to discuss topics such as substance abuse and knife crime.

Parents have the right to request that their child be withdrawn from some of the sex education delivered as part of statutory PSHE. Parents can request this up to and until three terms before the child turns 16. After this point, if the child wishes to receive sex education rather than being withdrawn, the school will arrange this. Requests for withdrawal should be made by completing the [this form](#). Students withdrawn from RSE will complete alternative PSHE work provided by the Head of PSHE.

Further information regarding opting out can be found in our RSE policy on our website. We ask that you request withdrawal for each new academic year.

For more information a comprehensive overview of the curriculum can be found on our website and via [this presentation](#).

If you have any questions regarding PSHE at Hockerill, please contact me on the email address below.

Miss J Perry
Head of PE, PSHE and Sport
perryj@hockerill.com

YEAR 7 WELCOME

YEAR 7 WELCOME TO HOCKERILL

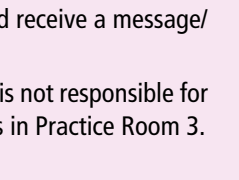
It was lovely to welcome Year 7 to Hockerill College on Monday 4th September for their Induction Day. I am very impressed by the enthusiasm and manners of the Year 7 students and the excitement levels were very high. The staff have spent time supporting the Year 7s with finding their way around the school and learning some of the new routines. So far, I have been very impressed with their conduct and despite the warm weather, they have been keen to get involved in new lessons and subjects as well as starting to make new friends. Please can all students ensure that all their uniform is named, including their PE kit. An information morning for parents will take place from 1100hrs-1220hrs on Saturday 30th September. Well done year 7, keep up the good work.

Mrs N Ashlee-McCrae
Head of Year 7 and Transition Coordinator

STUDENT NEWS

CONGRATULATIONS TO IRIS MAMIER WINS PRESTIGIOUS ORWELL YOUTH PRIZE

Iris has won a prestigious literary competition for a moving short story highlighting the plight of a refugee. Her short story, "Beware of the Dog!" Says the Man with the Gun, imagines the fears and feelings of a Syrian man named Ahmed and contrasts them with the anti-refugee rhetoric used by politicians and hostile media. Iris hopes to become a professional writer. We wish you luck on your writing your writing journey! [Click here to read The Independent article](#) about Iris.



CONGRATULATIONS TO WILLIAM HOFFMANN WHO DEBUTED FOR ENGLAND'S MENS' RUGBY

Well done to William who played his debut for the England Men's Under 20 Touch Rugby squad in the Atlantic Youth Cup held in Nottingham. They won all their games and took the trophy as champions against France, USA and South Africa. Good luck William!



CONGRATULATIONS TO JEMIMA OSMOND WHO HAS BEEN CAPPED FOR TURKS & CAICOS U14 GIRLS FOOTBALL TEAM!

Jemima has been capped for Turks & Caicos to play football for the U14 girls team! She's flying off to Antigua today for a 12 day FIFA tournament with her first game against Aruba taking place on the 20th September. Well done Jemima!



MUSIC NEWS

WELCOME BACK!

We are very much looking forward to seeing everyone. Please do encourage your children to pop into the music office to say hello!

Instrumental/Vocal lessons start from next week – Mon 11th September.

All new students who have signed up for lessons should now have been added to their teacher's TEAM and should receive a message/email from their peri teacher before the weekend.

There is a store cupboard for instruments to be kept in – all instruments need to be clearly labelled and the College is not responsible for damage or loss. The cupboard is securely locked over night. Guitars should be stored in Practice Room 5 and Cellos in Practice Room 3.

If your child has not signed up for lessons but they would like to, [you can apply here](#).

If, for any reason, your child is not enjoying their lessons, please do get in touch to enable us to address the situation. If your child would like to stop their music lessons, you must let us know in writing and we will action this in accordance with our deadline dates below. It is important for us to have these deadlines, giving our peripatetic staff sufficient notice to find a replacement student. It also minimises disruption to timetabling and the finance department.

Notice Deadline	Lessons will stop at
Friday 15 September 2023	October Half Term 2023
Friday 13 October 2023	End of Michaelmas Term 2023
Friday 8 December 2023	February Half Term 2024
Friday 9 February 2024	End of Lent Term 2024
Friday 22 March 2024	May Half Term 2024
Friday 17 May 2024	End of Academic Year 2024

Music Clubs also start w/c 11th Sept. There is a Music Clubs List poster in the Department

Things to look forward to in Music this term:

Afternoon Recital - 30 Nov 1600hrs Chapel

ABRSM Exams - Mon-Tues 4/5 December

R&P Exams - Weds 6th December

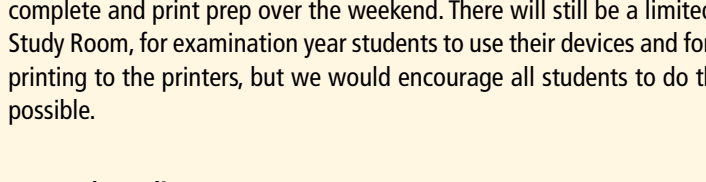
Music Tour 19-23 Oct – Edinburgh (Parents Evening on Tues 19 Sept SAH 1900hrs)

Carol Service – Thurs 7 December

Christmas Shows – Weds 13 and Thurs 14 December

Feel free to get in touch with Amy Morrow-Plant morrowa@hockerill.com with any queries regarding instrumental lessons and Music events. Please contact Mrs Morrison, morrisonm@hockerill.com for any academic music queries.

CCF NEWS



HOCKERILL COMBINED CADET FORCE

During the summer break Hockerill CCF (Combined Cadet Force) attended two separate training camps. The first one been at an Army Camp in Yorkshire (Drifffield Camp). The training was focused on military skills, field craft, drill, command task, gun run, archery, laser guns. They also had a night under the stars on a 24hr training exercise. Then finally the opportunity for adventure training and personal development, with activities such as high ropes, climbing, abseiling, rafting and water park. Our cadets were a privilege to be associated with other CCFs (Combined Cadet Force) (Combined Cadet Force) and military personnel commented on their behavior and professionalism.

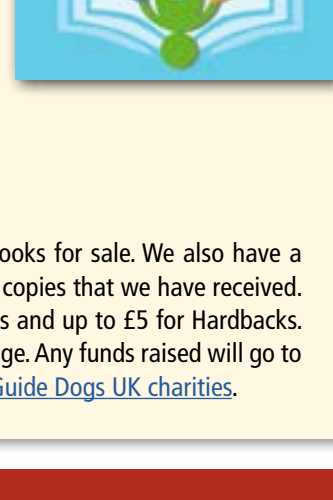
Our RAF section also had a Camp at RAF Valley in Wales. The trip was a roaring success with cadets having the opportunity to fire weapons, laser weapons, command task, RAF drill, aircraft training, air rifle, obstacle course.

LIBRARY NEWS

WELCOME BACK TO THE COLLEGE LIBRARY!

Mindful Mondays

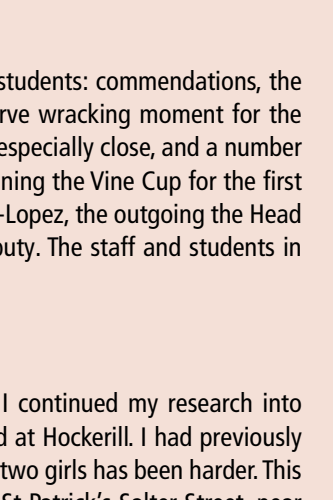
We are introducing some new initiatives in the Library from this term. In order to reduce students' screen time and to provide a calm start to the week, we have decided to introduce 'device free' sessions at break and lunchtimes which we will be calling Mindful Mondays. Students will be able to read, engage in quiet activities such as chess, crossword puzzles and mindfulness colouring/craft sheets, in the peaceful and relaxing environment of the Library, but they will not be able to use electronic devices at those times. Monday was chosen as students will have had the opportunity to complete and print prep over the weekend. There will still be a limited number of spaces in the Silent Study Room, for examination year students to use their devices and for those who need to send urgent printing to the printers, but we would encourage all students to do this over the weekend whenever possible.



Parents' Reading Group

A very limited number of vacancies (5 max.) have become available for the HAEC Parents' Reading Group, due to students leaving the College and hence their parents leaving the book group.

This is a friendly and informal group which meets in the Library on Saturday mornings, approximately once a month, from 11:30 to 12:20. At the meetings we get together to read and discuss books from a wide range of genres. It is a great opportunity to meet other Hockerill parents, find out about events organised by the Library and to gain an insight of what the students are currently reading. The group is run by Mrs Bruce, the College Librarian and Mrs Warity, the Senior Library Assistant. Places will be allocated strictly on a first come first served basis, and emails will deal with in order of receipt. For further information, please contact Mrs Bruce via the email: library@hockerill.com



Charity Book Sale

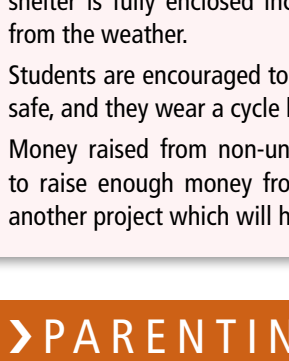
As a result of assessing the Library stock over the summer, we have a large number of second-hand books for sale. We also have a limited number of new books, which are either donations that we cannot accommodate or are duplicate copies that we have received. Used books will cost: 10p for Paperbacks and 50p for Hardbacks. New books will cost: £1 for Paperbacks and up to £5 for Hardbacks. Unfortunately, we can only accept cash and would appreciate it if students could bring in the correct change. Any funds raised will go to the [RNIB | Homepage of the Royal National Institute for Blind People](#) and [Sponsor A Guide Dog Puppy | Guide Dogs UK charities](#).

EQUIPE NEWS

MANDELA WINS THE VINE CUP

On the last day of the Year, the Vine Cup is awarded to the winning Equipe. All the endeavours of the students: commendations, the EPAC, sports competitions, the weekly Quiz, and more are all tallied up to make a final total. It's a nerve wracking moment for the students and the excitement is palpable in the moments leading up to the announcement. Last year was especially close, and a number of exceptionally strong sporting performances from Seacole were not quite enough to stop Mandela winning the Vine Cup for the first time since 2012. Well done to all Mandela students, but especially to Abbie Younger and Natalia Asemota-Lopez, the outgoing Head and Deputy Head of Mandela and to Maia Crouch and Jessica Taylor-Deleire, our current Head and Deputy. The staff and students in Mandela will celebrate in a bring-and-share cake break on Monday 2nd October.

HOCKERILL HISTORIES



Although the Hockerill Histories club and performance has finished, I continued my research into the bombing in Evelyn 1940 where three trainee teachers were killed at Hockerill. I had previously visited the grave of Evelyn Joyce Carnell in Kent, but tracking the other two girls has been harder. This summer I was able to track down the grave of Edith Grace Zender at St Patrick's Salter Street, near Solihull. After visiting Hockley Heath to see Grace's name on the town's war memorial, I attended their open church before term started and he first person I spoke to on arrival turned out to be the daughter of Grace Zender's grandmother and she may even be able to locate a photograph of Grace. There were several people who knew the family and I had a lovely afternoon talking to them and enjoying tea and their homemade ginger cake. I hope to soon have confirmation that Evelyn Joan Drake is buried in Navestock, where her name is inscribed on a war memorial plaque.

GENERAL NEWS

EARLY FINISH ON SATURDAY 16 SEPTEMBER

Our Open Morning will be taking place on Saturday 16 September. With a large number of visitors expected, inevitably traffic congestion will be increased near the College. Please be reminded that lessons will finish at 1205 on this day and not at the normal finishing time.

DUNMOW ROAD CAR PARK

Please be reminded that the College car park is for staff and agreed visitors only. Please consider others when using the car park to drop off and/or collect your child as this can cause considerable congestion in the car park and onto Dunmow Road. We also politely request that parents who park in the surrounding roads do so with thought and consideration for the local community. Please obey any restrictions in place and we ask you not to park in an obstructive or dangerous manner. Pick-up and drop-off is also not permitted within the school perimeter e.g. on the road to and from Reception.

We strongly encourage students to use a sustainable method of travel and walk or cycle to College wherever possible.

NEW BIKE STORAGE

Our new bike storage shed is now open. It has space for 10 bikes, all of which can be securely locked to one of the five 'toast rack' hoops. The shelter is fully enclosed increasing security and providing protection from the weather.

Students are encouraged to ride to school as long as their bike is road safe, and they wear a cycle helmet.

Money raised from non-uniform days funded the shelter. We hope to raise enough money from non-uniform days this year to support another project which will have a positive environmental impact.

PARENTING NEWS

PARENTING COURSES AND WORKSHOPS

Supporting Links offers Courses for parents including:

- Talking Families (for parents of younger children)
- Talking Teens
- Talking Dads
- Talking Additional Needs and
- Talking Anger in Families
-

and Workshops for parents of children with ASD/ADHD:

- Talking ASD & ADHD: School Avoidance
- Talking ASD & ADHD: Tech Use
- Talking ASD & ADHD: The Teenage Years

Please find further information here: [Supporting Links Home](#)

