

HOCKERILL NEWS

Hockerill Results Highlights 2022

As some of our exam performance data has been released recently, we wanted to share some of our highlights from the 2022 series with you. We are very pleased with the excellent results at both GCSE and in the International Baccalaureate that were published in the summer of 2022.

GCSE

More than half of our entries were graded 9-7, with almost a third graded 8 or 9. In addition, 93.9% of entries were a pass at grades 9-4, with 86.6% being a 'strong' pass graded 5 or higher. Within this, 91.6% of students achieved at least five GCSEs graded 4 and upwards, including English and Maths. In most attainment measures, Hockerill percentages are more than twice the national scores. We are particularly pleased that, unlike national trends, there is no gap in progress between girls and boys, both making progress that is in the top 10% of providers (girls 1.07 and boys 1.08).

Against national trends of a decline in languages and uptake of the English Baccalaureate (EBacc), 94.4% of our students were entered for the EBacc, compared with 38.7% of students nationally, with 84.1% of students achieving the full suite of the EBacc with grades 9-4 in each area and 67.3% securing strong passes in every area. Almost all GCSE students at Hockerill study a GCSE curriculum of two languages and a humanity subjects. Hockerill is one of only 77 schools nationally (and one of only 30 non-selective schools and 18 non-selective, mixed schools – the only in Hertfordshire) to enter 94% or more of their students for the EBacc. Sadly, there is no comparison tool to see how many students are entered for two languages at GCSE in each school, but given the numbers for one language, we believe that we would be one of, if not the, highest schools in this regard. In short, almost all students at Hockerill enjoy a challenging but rigorous curriculum that is rarely in place at other non-selective, mixed schools, and thrive with excellent outcomes, rivalled by few other schools with a similar profile.

Our uptake and results in languages continue to be exceptional and pioneering. Students study French or German as their Language 1 and almost all study a second language: one of French, German, Spanish, Italian, Japanese or Mandarin. This is a truly exceptional position.

In a comparison of our performance in languages against all 5,763 secondary schools nationally, we find ourselves to be amongst the very best. Of schools that enter 95% or more of their students for a modern foreign language at GCSE, our languages value added score of 1.14 is the joint 16th highest in the country overall, sixth highest of non-selective schools, and third highest of mixed non-selective schools. This was acknowledged in a recent letter from Schools Minister Nick Gibb MP and published in last week's Hub.

Generally, of the 130 schools across Hertfordshire, Hockerill scores highly in these areas:

Measure (HAEC score)	Position	Adjusted against state, mixed, non-selective schools
Attainment 8 Total Score (64.8)	10th	6th
Progress 8 Measure for EBacc Element (0.91)	Joint 4th	Joint 3rd
Percentage of Students Achieving the English Baccalaureate with 9-4 passes (83%)	1st	1st
Percentage of Students Achieving the English Baccalaureate with 9-5 passes (69%)	3rd	2nd
Languages Value-Added Measure (1.14)	1st	1st

International Baccalaureate (IB)

In the IB, Hockerill's average points score was 36, compared to a global average of 31.98. Of our 123 students, 29.3% scored 40 points or more, the equivalent to 4 A*s at A Level, with 63.4% score 35 points or more, the equivalent to 2 A*s and an A at A Level. Two students scored the prestigious maximum score of 45 points, with only 1% of the world cohort achieving this feat. Students study 3 Higher Level subjects and 3 Standard Level subjects, each graded 1-7, as well as the core components of Theory of Knowledge (TOK) and the Extended Essay, worth a combined total of three points. Of the Higher Level entries, usually those which determine university destinations, 29.9% were graded 7 (A* at A Level); 62.8% were graded 6-7 (A*/A at A Level); and 85.98% were graded 5-7. Hockerill students have almost all progressed to a range of university and apprenticeship providers, with the overwhelming majority going to their first choice destination. Amongst many excellent providers, six have begun courses at Oxford or Cambridge.

Key Figures:

	Hockerill	Global
Total Students	123	173,880 (5,250 in the UK)
Candidates passing the full diploma (%)	95.9	86.11
Average points obtained (global)	36	31.98
Average grade per entry (global)	5.75	5.13
Highest points obtained by a student (highest possible = 45)	45 (2 students, 1.63%) Hockerill has 0.25% of 45 point scorers, despite only 0.07% of entries	772 students (0.87%)
Higher Level entries grade 7 (%) (A*)	29.9	12.5 (HL&SL)
Higher Level entries grades 6-7 (%)	62.8	36.6 (HL&SL)
Higher Level entries grades 5-7 (%)	85.98	64.4 (HL&SL)
Students achieving 40 or more points (4 x A* at A Level) (%)	29.9	14.69

These results are a fantastic achievement for the students and a sum of excellent work of all staff to ensure that our exam cohorts were knowledgeable and ready for their exams, despite studying their courses with a Covid lockdown within it.

Post 18 Destinations

Our Year 13s leave us and undertake an exciting range of opportunities. Though we have no preferred destination or pathway for our students, university is still the most popular destination, and of those who went to universities within the UK, 74% chose Russell Group Universities. Some of our students have gone to universities overseas, secured exciting apprenticeships, including degree apprenticeships, and some have entered employment. A number have also decided to take a gapyear to get some work experience or travel before going to university in 2023. A list of our university destinations can be found by clicking on the map.



Tidy Up Bishop's Stortford

Thank you to everyone who turned out to join the Tidy Up Bishop's Stortford (TUBS) group last Saturday. A group of about 30 volunteers including local councillor Mr Richard Townsend and 15 boarders, collected litter in the streets and public spaces around the College. They collected a record haul and were then hosted in the Refectory for a well-earned coffee and brownie. The next collection date is January 14th if you would like to join in and details [can be found here](#)



Head of Careers

As you may be aware, Mrs Winship is leaving Hockerill College at the end of term. We would like to take this opportunity to thank her for all her hard work and commitment to the College and wish her the very best in her new role.

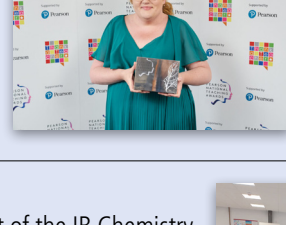
We are delighted to announce that we have appointed Mr James Lee as Head of Careers. Mr Lee is joining us from Lady Eleanor Holles School in Hampton, and previously worked at International School of Florence in Italy and GAFL in South Korea. He has been working in education since 2013 and leading Careers and University Guidance since 2015. Mr Lee is excited to return to Hertfordshire where he attended secondary school and is looking forward to building strong relationships with staff, students, and parents of Hockerill's wonderfully supportive and social community.

Sixth Form Open Morning

Please follow the link to view the presentation given on [Sixth Form Open Morning](#).

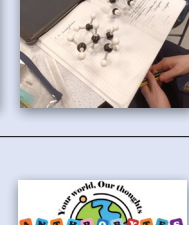
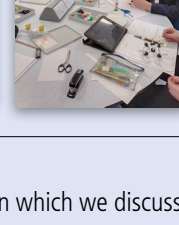
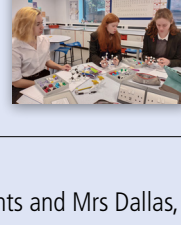
National Teaching Awards

On Saturday 26th November, the Pearson National Teaching Awards Ceremony took place at The Brewery, London. Miss Michelle Butler, our MYP Coordinator and KS3 English Lead was already one of the Silver Award winners for Secondary School Teacher of the Year. The evening was hosted by presenter Sean Fletcher and was a magnificent celebration of the work that of schools and colleges around the country. It was an honour for one of our talented teachers to be represented at this ceremony. Congratulations to Michelle for all of her hard work for the College and the students who attend.



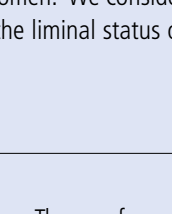
Year 12 Chemistry

Last week the Year 12 Chemists started the Organic Chemistry Topic which is part of the IB Chemistry course. Students are now able to recognise different functional groups and homologous series. They can distinguish between empirical, molecular and structural formulae. Students have consolidated their understanding by using Molymods to build different structural isomers. These isomers have the same molecular formula, but different structural formulae.



Anthrobytes Podcast

"Anthrobytes" is the new Anthropology Podcast put together by sixth form students and Mrs Dallas, in which we discuss all things human in bite-sized portions! In this episode we present the letter 'G' and ask the question: 'How is the concept of gender constructed around the world?' We look at the Bacha Posh of Afghanistan, girls who are dressed up as boys, and the Hijras of India, biological men who take on female names and behaviours yet are not regarded as fully women. We consider how gender presentation can be a response to systematic oppression, or otherwise a form of self-expression, as well as the liminal status of individuals who exist outside the gender binary.



https://www.hockerill.com/uploads/asset_file/3_1907_anthrobytes-7-g-1.mp3

Senior UK Maths Challenge - Kangaroo Round

Nigel Ying and Nishant Muralidharan took part in the follow-up round of the Senior Maths Challenge on 16th November. They performed extremely well, both receiving a certificate of merit. Congratulations to both.

We look forward to the Intermediate Round (for Years 9, 10 and 11) which takes place on 1st February 2023.

Mr C Appleford

Director of Maths

Instrumental, Vocal and Theory Lesson Notice Deadlines

We hope that your children enjoy and look forward to their music lessons. If for any reason they are not, please get in touch to enable us to address the situation.

If you wish to stop having lessons at any point, you must let us know in writing by the dates listed below.

Want to Stop Lessons at:	Deadline to let us know by:
February Half Term 2023	Friday 9 December 2022
End of Lent Term 2023	Friday 3 February 2023
May Half Term 2023	Friday 24 March 2023
End of Academic Year 2023	Friday 19 May 2023

It is important for us to have these deadlines, giving our peripatetic staff sufficient notice to find a replacement student. It also minimises disruption for timetabling and the Finance Department.

Please contact us at musicadmin@hockerill.com if you have any queries.

Mrs A Morrow-Plant

Joint Director of Music, Head of Instrumental Studies

EVENTS

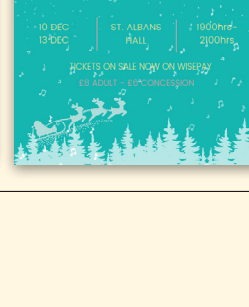
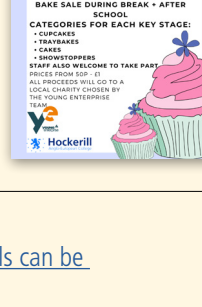
Bake Off Competition and Bake Sale

The Young Enterprise Team will be holding a Bake Off Competition and Bake Sale at breaktime on Saturday 3rd December. Students should bring their bakes to the Refectory before College begins.

Judging will take place during period 2. Bakes will be on sale from 50p to £1.

Christmas Show

The Christmas Shows will take place on Saturday 10th and Tuesday 13th December. Tickets on sale via WisePay.



Year 13 Parent Teacher Consultation Evening

Please be reminded that this event will take place on Thursday 8th December. Further [details can be found here](#).

Sixth Form Winter Ball

This event will take place on Friday 9th December. The deadline to sign up for this event is Monday 5th December at 1500hrs. Further details can be found [via this link](#).

BOARDING NEWS

From the start of Michaelmas term, new and old Boarders are encouraged to socialise and begin to build relationships that will last a lifetime. From the first weekend, the Boarders are taken on a trip to Cambridge where they engage in activities such as punting, shopping and explore the city which gave many the opportunity to not only make new friends but also introduce themselves to English culture.

The whole Boarding trip to Thorpe Park was a long-awaited activity and a wonderful way to spend a Sunday. Between the rollercoasters and the haunted houses, it was a thrilling and bonding experience for all year groups.

Throughout this term, Boarding houses take initiative to organise their own Boarding events. For example, an integral part of Thames Boarding experience is the annual football tournament known as the 'Corridor Cup'.

This involves the members of each corridor forming a team and competing against other corridors. This not only builds collaborative skills but also offers a balance between school life and personal life.

Rodding took the lead on Chocolate making this term, an activity where we met other Boarders across the year groups and returned to House with lots of sweet treats. We kicked off the holiday season with a Christmas decorating party. We enjoyed Chinese takeout for the whole house, Christmas karaoke, putting up the Christmas tree and decorating the common room.

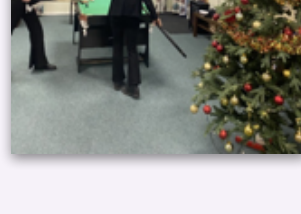
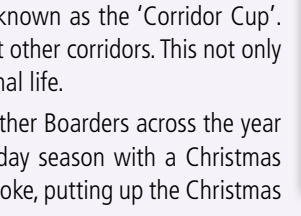
So far Winchester has had a few weekend activities; celebrating 'bonfire night' with melted marshmallows and digestives. The Full Boarders have also indulged in making ice cream sundaes in the common room with a movie to end the evening. Recently, most of the Full Boarders went on an evening trip to see the new Black Panther film which was thoroughly enjoyed by all those who went to the Cinema.

During the week at the start of the year a few girls in Year 9 set up a 'just dance' and karaoke activity for younger students in the evening, to help them feel more comfortable in the Winchester House community.

This week in Winchester we have been getting into the Christmas spirit, we have done some decorating and singing some Christmas songs! As a Boarding House, instead of secret Santa, we have decided to all bring food to send to a local food bank (so any non-perishable donations are greatly appreciated). Next week on Tuesday we are all looking forward to our Winchester Christmas party!

Additionally, there are many more trips we are all looking forward to after the holidays, such as the visit to the Natural History Museum, shopping in London and a visit to an Escape Room.

Written by House Captains



GP appointments

Should parents want their child to see the College GP during their time in boarding, this can be arranged via the College Health Centre; ideally by the boarder visiting the Health Centre and speaking to one of the Nurses or alternatively by the parent or boarder emailing the Health Centre (healthcentre@hockerill.com) to request an appointment.

A reminder that it is a condition of boarding that all boarders be registered with the College GP. therefore, should a boarder need to see a GP whilst away from College (eg during the holidays), parents should ask for their child to be seen by their local GP as a Temporary Patient and should not re-register them there. Please do advise the Health Centre of any such GP visits for our records and to enable us able to follow-up as appropriate once your child is back in boarding.

Parents wishing to arrange an e-consultation with the College GP during term-time via the surgery's website (eg if their child is at home sick), are asked to notify the Health Centre that they have done so. This is important as the GP will initially always try to contact the child through the school Health Centre, given that the College is the registered address for all boarders in respect of NHS services. This can therefore lead to delays in parents reaching a doctor to discuss their child's health.

Any queries on this or any matter pertaining to the health care provision at Hockerill, please contact the College Health Centre.

Canterbury House - Christmas Mince Pies!

Over the last two weeks, we have had the opportunity to bake mince pies. Everyone was excited and could not wait! Miss Bradford supervised us in her classroom, gave us mincemeat and ready rolled pastry sheets. She showed us step-by-step on how to make the mince pies and let us go off to make them. We put Christmas music on to make a great Christmas environment and everyone loved it! The end result was golden brown mince pies which tasted fantastic!

Mrs S Coleman

Head of House



HOCKERILL PARENTS AND FRIENDS

Update

If anyone would like to volunteer at any of our events - or who has any questions/issues they'd like to discuss - please email us at hp@hockerill.com

Grants

For a form to apply for a '250 Club Grant' - available to any member of the student or staff body - please email us.

Fundraising

As we approach the season of stocking fillers and online panic buying, we'd like to draw your attention to two very easy ways you can help fundraise for HPF:

[The Giving Machine](#)

Click on the link above and instructions will follow. It is quick and easy to sign up. So far, 155 supporters have raised over £5000 for Hockerill.

[Amazon Smile](#)

Click on the link above and select Hockerill Parents and Friends as the charity you would like to support. ALWAYS shop through the Amazon Smile website, rather than the usual Amazon site. Prices are the same for both, but Amazon Smile supports your chosen charity.

Thank you for your support!



GENERAL NEWS

Help for young people with body image issues, low self-esteem and eating disorders and their parents/carers

First Steps ED is a newly commissioned service to Hertfordshire and provides free early intervention for children and young people aged 5-17, who may have the early signs or struggles with body image, low self-esteem or an eating disorder. They offer 1-2-1 interventions and as well as workshops for young people and parents. Referrals can be made through their website or by following the links embedded on the leaflets (links below). Referrals can be completed by professionals, parents & carers or by children and young people themselves.

First Steps ED can also run a variety of school workshops for students or parents. These are subject to a charge – please contact them directly through their website www.firststepsed.co.uk for more information.

[Eating Disorders](#)

[Wellbeing Workshop](#)

[Support for Young People](#)